

Mental Health at Earlier Toronto Margins –

An Historical Perspective



Mental healthcare in this region has strived to advance through allied partnerships and scientific evidence, while faced with overcoming stigma and misunderstanding

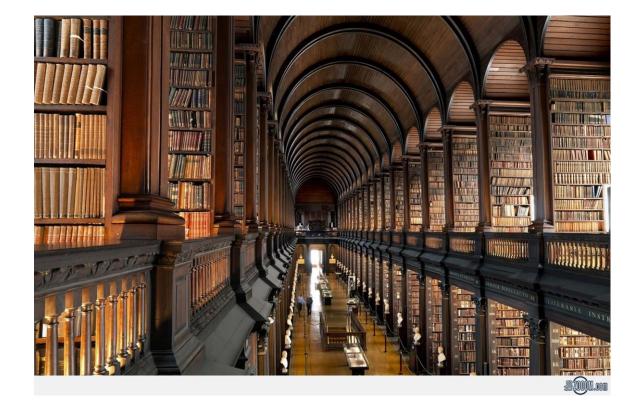
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History's Value for Clinical Care and Scientific Research

- Expanding our awareness for revealing errors
- Detecting distortions in knowledge as applied to patient care
- Helping avoid mistakes in public policy, *e.g.*, early 20th century's extreme eugenics



- Offering a perspective for insights on possible trends
- □ Concluding: History seldom provides direct answers rather, a context within which to seek them.

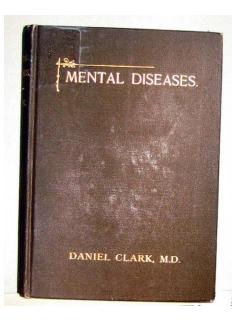
- Musto DF (1978), Am J Psychiatry 135 (July), Supplement, 22-6

History's Benefits for Health Professional Learning

Learning the history of health care is said to:

- contextualize medical practice;
- reveal the provisional and fallible nature of medical knowledge;
- foster a cautiousness and humility in the medical thinker;
- complement the teaching of bioethics through illustrative real-life examples;
- instill humanity in medicine's white-coated experts;
- improve the skills of medical history-taking and constructing;
- improve the skills of critical appraisal and interpretation of evidence;
- promote scholarship, and contribute positively to professional identity-formation."





Fuller, J. and Olszewski, M.M. (2013). "Medical History in Canadian Undergraduate Medical Education, 1939 – 2012," Canadian Bulletin of Medical History, 30:2, 200.

Historical mainstream advances edged forward from custodial asylums and isolated experimentation to "Moral [humane] Treatment" a.k.a. "Moral Therapy"

The Enlightenment (age of reason) – end of 17th Century through the 18th C.

- Political revolutions leading to new values
- the rise of the individual within society
- Decline of the church as the centre of thought
- Rise of science as the new epistemology
- For mental illness care: Pinel (France), Tuke (UK), and Thomas Kirkbride (USA) influenced gradual emergence in Canada



Dr. Philippe Pinel at the Salpêtrière, 1795 by Robert Fleury. Pinel removing the chains from patients at the Paris Asylum for insane women.

Mid-19th Century launch of Toronto's Asylum Era



Upper Canada's Temporary Asylum (far left) operated independently and as a stop-gap, while the first permanent mental health facility was constructed - opening in 1850. It was designed to be state-of-the-art for **"the care**, *not* **the incarceration**, **of the insane**."

"The presence of an institution for the cure of mental diseases, as an adjunct to... the general hospital, will present to the student advantages of an importance that he should not be deprived. ... A school for medical instruction, of which the projected lunatic asylum should form a part, will afford results of an immensely valuable nature... to this favoured province."

 College of Physicians and Surgeons of Upper Canada - 1840.



International Network for the History of Neuropsychopharmacology (INHN) <www.inhn.org>

Drugs in psychiatry: 2nd part of 19th century

Morphine (apomorphine) + hyoscine (scopolamine) subcutaneously (Wood 1855):control of excitement, agitation and aggression.

Potassium bromide (Lockock 1857): relieving restlessness, anxiety and tension.

Chloral hydrate (Liebreich 1869): calming and inducing sleep.

Paraldehyde (Cervello 1882): calming and inducing sleep.

Effects on psychiatry:

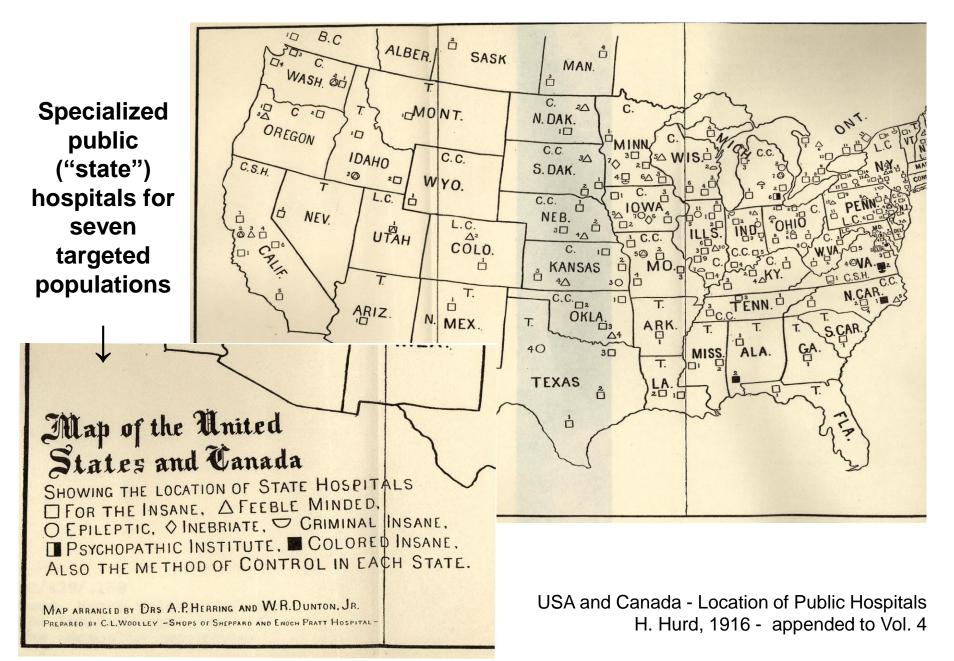
Day and night-time sedation: replacement of physical restraint by pharmacological means.

Control of behaviour: collection of information and the study of patients throughout their illness.

Information collected: psychopathology and psychiatric nosology provide a foundation for psychiatry.

SOURCE: Ban, TA, 2018 - Psychiatry and the Pharmceutical Industry - excerpt, 4-5

By the early 1900s, North American MH hospitals had proliferated – 10 in Ontario



Ontario's Other Marginalized Populations in Care Settings: Specialized Public Asylums and Residential Facilities – 1914 example

- 43 Hospices and Houses of Refuge
- 33 Orphan Asylums/ Orphanages
- 30 County Houses of Refuge
- Houses of Industry, Providence, Convalescent Homes; Toronto Hospital for Incurables

In her Annual Report for 1914, Ontario's "Inspector of Feeble Minded" Dr. Helen MacMurchy, reported in part:

"There are now 33 orphanages in Ontario, and in every one of these, except in the case of one or two who refuse to admit any feebleminded child, from five to 20 percent of the inmates are feeble-minded. The Social Service Commission of Toronto reports 60 mentally-defective children in the Toronto Orphanages alone. In the industrial schools the proportion is far greater."



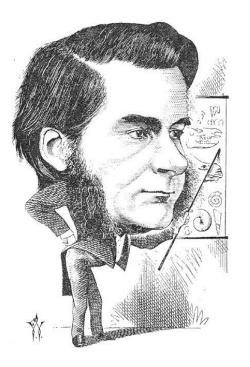
Marjorie Keyes, RN of the Feeble Mindedness ("F.M.") Clinic at TGH

MENTAL HYGIENE MOVEMENT

- Increased concern for physical & mental public health and prevention
- Community and politically-based rather than in universities & hospitals but certain key overlaps
- 1908, USA Clifford Beers' A Mind that Found Itself (upper-right)
- Promoting the idea that mental illness could be prevented
- 1912 American National Committee for Mental Hygiene (ANCMH)
- 1918 Canadian National Committee for Mental Hygiene (CNCMH)
- 1951 Hincks retired; renamed & refocused as the Canadian Mental Health Association (CMHA)
 - 1946 article by C.M. Hincks in Macleans, "Canada's national magazine" (right)



From the 1860s, Charles Darwin's academic associates & followers revolutionized biological and medical education together with clinical science teaching and research





Thomas Henry Huxley - School of Mines (now Imperial College), London, U.K.

Henry Newell Martin - U.K. and Johns Hopkins U.

Sir William Osler – McGill, U. of Penn., Johns Hopkins and Oxford

1880s to 1920s – Biomedical Psychiatry added a novel treatment facility model

Henry Phipps Psychiatric Clinic Johns Hopkins Hospital opened 1913



Boston Psych. Hospital, 1917





Toronto Psych. Hospital (TPH), 1925 - 1966



Professional and student nursing (illustrated: women's infirmary unit)



Psychology/ Psychometry



Occupational therapy



Social services

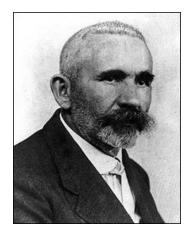


Industrial therapy

Multi-disciplinary

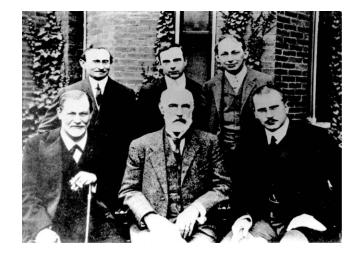
In 1885 at the Kingston Asylum, Superintendent C.K. Clarke established Canada's first professional nursing school in a psychiatric facility. Returning to Toronto in 1905, he did the same at Queen Street. That led to additional Registered Nursing schools, centrally integrated and teamed with the general hospitals, at the province's other psychiatric hospitals. Clarke also began integrating the emerging allied health disciplines.

1880s to 1920s – Emerging and Competing MH Treatment Paradigms



VS.

VS.



Profs. Emil Kraepelin of Munich (left), Nissl, Alzheimer and others for biological somatic psychiatry vs. Sigmund Freud and his followers for psychoanalysis.





In Ontario, alienists coalesced from 1907 around Prof. C.K. Clarke (left) of U. of T. Medicine's new Department of Psychiatry.

Neurologist rival Campbell Meyers (right) remained within Internal Medicine, operating a TGH "Nervous Ward" (1906 to 1911) and a private Toronto "Neurological Hospital" (1894 to 1927).

Survey on Psychiatry's Most Impactful Post – WW2 Changes (Micale, 2014)

A. Informal Survey of ca. 200 Mental Healthcare Providers – 2011-14

- 1. The 'psychopharmacology revolution' of the 1950s.
- 2. Deinstitutionalization, or the movement of massive numbers of psychiatric patients out of state asylums into community health care facilities.
- 3. The 'decline and fall' of psychoanalysis.
- 4. Shifts in the practice of psychotherapy from psychiatrists to non-medical professionals, especially clinical psychologists and clinical social workers.
- 5. The rise of a vast scientific research programme, including massive institutional and financial resources, for studying the neurochemistry and neurobiology of mental illness.
- 6. The introduction and widespread adoption since the 1980s of a new generation of antianxiety and anti-depressant compounds, especially the so-called SSRIs such as Prozac (fluoxetine).
- 7. A steady increase in the influence of the pharmacology industry throughout the psychiatric profession (e.g. 'big pharma').
- 8. The growth in influence of the *Diagnostic and Statistical Manual of Mental Disorders*.
- 9. The multiplication of 'new' diagnoses.
- 10. The de-pathologizing of homosexuality.

Micale, Mark S., "The Ten Most important Changes in Psychiatry since WW2," *History of Psychiatry*, 25:4 (Dec. 2014), 485-491.



Addendum: which Major Post-WW2 Impacts should we consider adding to those already acknowledged, or re-order in priority?

Which ones will aid most in advancing mental health & wellness?

- Combating Stigma steadily erode the prejudice and discrimination against MI to raise confidence & self-respect, and improve pathways to care.
- 2. Neuroscience, including genetics and DNA research, non-invasive brain therapies, PET scanning with an array of present and prospective benefits:- diagnostic; early intervention; associating disorders with specific brain sectors or lesions; individually-tailoring therapies and/or medication dosages.
- **3.** The emergence of the new psychotherapies (CBT, IP, DBT, etc.) and their demonstrated efficacy when employed in conjunction with neuroscience and other biological psychiatry, as recommended by the MHCC (2012, 61).

4. The acceptance into psychiatry of certain severe ailment clusters formerly isolated or even disparaged as psychiatric issues, notably **addictions** (commencing with alcoholism \rightarrow opioids, etc.) and **eating disorders**.

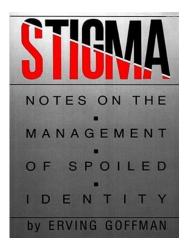
When was Stigma identified as an issue for Psychiatry?

- 1855 At the annual meeting of the A.P.A. (as now known), Dr. Joseph Workman, the Toronto Asylum Superintendent, did *not* use the term, stigma, yet referenced the counter-stigmatic impact of mental illness associated with a highly-prominent, respected sufferer, (the late) King George III. This drew "the attention of the world, and especially the medical profession, to the subject of insanity and its treatment. ... Although it was unfortunate... that the Monarch was so severely afflicted, it was probably, in its results, fortunate for humanity."
- 1893 At that year's A.P.A. annual meeting: "A paper was presented by Dr. Fisher of Boston... in which he recommended that the title *asylum* and the word *insane* in the hospital [name] be removed so that the stigma which is thus placed on institutions for the insane be done away with."
- 1961 and 1963 Erving Goffman, an acclaimed, University of Toronto alumnus (BA 1945, PhD Chicago), published his highly impactful participant-observation studies that have helped close the asylum era and place stigma into general awareness.

Asylums

Essays on the social situation of mental patients and other inmates





Stigma Defined

- Original literal meaning: a physical, visible mark as an indicator of an ailment, disability or other undesirable bodily feature.
- Metaphorically: a negative personal trait or identity indicator associated with infamy, disgrace, opprobrium or social unacceptability.
 - Only the original, literal definition was found in two sampled early-20th-century medical dictionaries (1918 and 1928).
 - **Psychiatric stigma:** negative feelings & attitudes leading to behaviour expressed against others having cognitive, psychological or organic impairment of their mind/ brain.
 - Attitudes ... an emotional mindset embodying aspects of aspersion, disdain, prejudice, disgust, alienation.
 - **Behaviour** ... expressed action against individuals or populations targeted by those attitudes via
 - ¹⁷ overt subjection to degrees of discrimination.

Conceptual Model: The Stigma – Compassion Continuum An array of emotional attitudes toward others that may be experienced subjectively or perceived objectively ← Identified as Negative Identified as Positive \rightarrow Stigma **Compassion** (**) Affectively and Culturally Neutral Related Attitudes/ Emotions (along the same continuum) Prejudice Openness Empathy (**) Suspicion Warm regard Abhorrence Mistrust Curiosity Concern Understanding Apprehension Pity Acceptance Disgust Hatred/ despising Caring Antipathy Psycho-/Socio-pathy cluster Intolerance Sympathy Deeply negative connotations (*) Related Behaviour - Responses/ Actions (along the same continuum) Discrimination Indifference Understanding Casting aspersions Inquiry Avoidance/ shunning Resentment Obtuseness Expressed concern Acceptance Humiliation Disregard Other caring & ameliorative responses Vehement disrespect Rivalry "Beneficent action" (Nussbaum, 2001, ch. 8) Verbal/ emotional abuse Stereotyping (*) Wright, D. (2011), 148. (**) "Compassion involves feeling moved by, and wanting to alleviate suffering. Empathy is the ability to follow feelings and thoughts in oneself and others with kindness and warmth." http://www.emotionfocusedmindfulness.ca/ JPM Court, 2010 rev. 2018

Structural Stigma has recently been identified and targeted

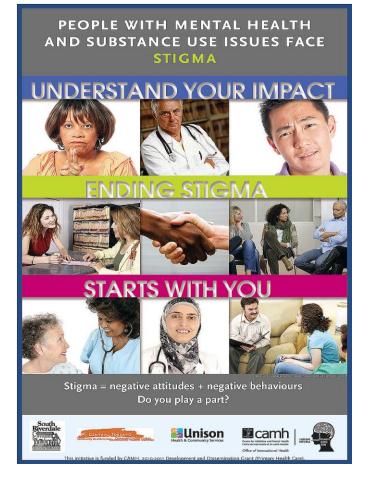
- leadership from the U.N. Declaration of Persons with Disabilities and the Mental Health Commission of Canada (MHCC)

- Moving away from blaming the victim to blaming the accumulated organizational practices that enable or fail to alleviate social inequity

Promote Social Inclusion

Social exclusion of mental health patients manifests in unemployment, lack of social networks, diminished social roles, and lack of economic and social participation. Because poverty, disability, and lack of social networks are in a mutually reinforcing relationship with discrimination and mental illness,⁵⁹ it is an ethical and pragmatic imperative to actively promote social inclusion in this population.⁶⁰⁻⁶² A deep cultural shift is needed to achieve social inclusion of patients with mental illness: both significant educational efforts for

- Abbey, Susan *et al.*, 2011, Stigma and Discrimination, C.P.A. Position Paper – *Cdn. J. Psychiatry*, *v*.56-10



- Poster excerpt - CAMH Transformative Global Health and partners As health care providers, we must continue to challenge our own attitudes and co-create strategies with our patients to address stigma.

DR. IVAN SILVER, VICE-PRESIDENT OF EDUCATION

CAMH online course reducing stigma around the world

We know that people with mental illness and addiction often face stigma in society, but many people would be surprised to learn that they face it in health care environments as well. This year, CAMH and the **Mental Health Commission of Canada** launched a free online course called **Understanding Stigma**, designed to help health care professionals develop strategies to change attitudes and behaviours, leading to improved patient-provider interactions and better care for people with mental illness, including addiction.

The online course is hosted on CAMH's website, making it easily accessible to health care providers and frontline clinicians across Canada. In just the first month, over 1,000 participants signed up from at least 20 countries in North America, Europe, Asia, and the Middle East.

"CAMH is committed to improving the quality of care and driving mental health advocacy through education. We are delighted to partner with the Mental Health Commission of Canada to reduce the stigma of mental illness," says **Dr. Ivan Silver**, CAMH's Vice-President of Education. "As health care providers, we must continue to challenge our own attitudes and co-create strategies with our patients to address stigma."

Mental Health <u>is</u> Health CAMH and CAMH Foundation Annual Report, 2017 – 2018, p.12

Inward from the professional margins

Occupational stereotyping of front-line MH/MI workers may be gradually moderating



Is the field's depiction in generally light-hearted humour winding down? Although many issues remain on our collective agenda, including advocacy for widely addressing imbalances in the social determinants of mental health, and combatting recurrences of stigma, there is scope for optimism.