Children under 4 years

(Scheeringa and Zeenah 2001)

- Preschoolers cant manage stress alone
- Dyadic perspective "relational PTSD" and vicarious effects
- 3 patterns of adult response: unresponsive, overprotective, re-enacting
- Symptom diagnosis needs to be modified

5 Goals of assessment (Lonigan 2003)

- Was there a traumatic event
- Negative reaction to the event
- Clear symptoms that meet criteria B,C,D
- Establishing duration of symptoms
- Establishing impairment criteria

Clinical Assessment

- Requires a face-to-face interview with child skillfully done to avoid re-traumatization
- Let the child tell the whole story of event
- Later, go back with prompts for more details
- Symptoms not volunteered should be asked for
- Any thoughts about the future?
- Play assessment if appropriate-look for traumatic play
- Review: tie trauma and symptoms: ask how they felt about interview: "courage award"
- Learn about event from others if appropriate

Screening questions for PTSD

(adapted from Levinson and Engel 1991)

- What is the worst thing that has ever happened to you?
- Have you ever been in danger or seen someone else in danger?
- Have you seen grown-ups be mean to each other? Yell? Fight?
- Do you ever think about it?

Assessment of PTSD in children

- Information from multiple sources
- Child PTSD-RI: 20 item report measure with algorithm for DSM-IV diagnosis; used as selfadministered, one-to-one verbal administration and in group settings
- Other instruments: The Clinician-Administered PTSD scale for Children and Adolescents (CAPS-CA), KSADS, DISC-IV
- Projective psychological testing may be useful

Treatments: Phase Based

- ✓ Safety
- Skills development
- ✓ Meaning Making
- Enhancing Resiliency

Treatment modalities

- Trauma-focused CBT-treatment of choice- either individual of
 - concurrent child trauma-focused CBT and parent therapy (Cohen 1998) or group models for teens (Cloitre 2002)
- Play therapy: younger children
- IPT
- Parent-child dyadic psychotherapy (Lieberman 1997, infant and toddlers)
- Milieu model ARC (Cook 2003), Sanctuary (Bloom 2003)
- School based approaches (DeRosa 2003)

Treatment of chronic PTSD-overview

- No quick fixes; have an overall treatment plan related to symptoms and situation
- <u>Importance of being and feeling safe</u>:protect from further trauma and own aggressivity, SIB, sexualized behavior
- Severity of sxs change and recur over time with particular events: alternation of numbing and re-experiencing
- Pulsed therapy: series of short term interventions:
 sometimes close down sxs, sometimes active treatment;
 importance of non-verbal techniques
- Treat co-existing conditions (e.g. insomnia, ADHD)

Trauma-focused CBT (Saunders et al, 2001)

- Trauma processing & exposure to traumatic arousal in "tolerable doses"
- Establishing a coherent narrative to promote habituation of conditioned anxiety
- Learning to cope with unpleasant affect & physiologic sensation
- Revising maladaptive cognitive schemas
- Correcting cognitive distortions
- Learning stress management & relaxation skills
- Facilitating cognitive or narrative restructuring

CBT program for chronic PTSD

(Perrin et al 2000)

- Start with education and goal setting
- Goal is to take "the sting out of the malignant memories" (e.g. anxiety reduction when confronted by stimulus, reduction of the power of the intrusive thoughts)
- Coping skill box-recognize triggers and reduce avoidance: learn relaxation techniques, imagery, positive self-talk, thought-stopping

CBT program for chronic PTSD

(Perrin et al 2000)

- Start with relaxed child
- Develop a "thermometer of distress" (TOD)
- Ladder of less-to-more stressful parts of event
- Imaginary or in-vivo exposure and relaxation using TOD and review of feelings during session and stay until TOD is decreased
- When relaxed, discussion of cognitive attributions of the trauma and how future will be changed
- Discussion of coping strategies- thought suppression, distraction

CBT program for chronic PTSD

(Perrin et al 2000)

- Homework assignments of gradual exposure to traumatic reminders
- If appropriate, parents involved
- Guardians must not support avoidance but rewards positive coping
- Termination and relapse prevention: make a videotape
- Booster therapy few months after and at anniversaries

When to consider medication

- 2 central roles: Treats current symptoms and helps
 them to utilize psychological treatments
- Consider if aggression, SIB, disorganization, insomnia, anxiety or depression
- Since PTSD is relapsing condition, may have to treat different target symptoms over time
- Important to pick the target that is most significant or a "broad -spectrum" intervention

Combined Sertraline + Trauma focused CBT

- Pilot trial to examine potential benefits of adding sertraline vs. placebo to trauma-focused CBT (TF-CBT) in PTSD (Cohen 2007)
- 20 female adolescents & primary caretakers randomly assigned to receive TF-CBT + Sertraline or TF-CBT + placebo for 12 weeks.
- Both groups had significant improvement in PTSD symptoms with no significant differences, except for better ratings with the sertraline group in the C-GAS scores
- Conclusions: There is minimal evidence to suggest any major benefits in PTSD symptoms following addition of sertraline to TF-CBT

Trials of Meds for ASD/PTSD

Medication	Author and year	Type response		
Citalopram	Seedat 2002, Seedat 2002	Open 8 wks n=24; 38% reduction in sxs and open 8 wk, comparison with adults with equal efficacy		
Risperidone	Horrigan 1999	Open n=18; 13/18 positive		
Propanolol	Famularo 1988	Open 5wks; n=11; 8/11positive		
Imipramine 100 mg hs vs 25mg/kg chloral hydrate	Robert 1999	Double blind head to-head; n=25 ASD 83% vs. 38% in burn pts		
Clozapine	Kant 2004	Chart review serious s/es		
Nefazodone 200- 600mg	Domon Andersen2000	Case series improvement in aggression, insomnia, hyperarousal		
Carbamazepine serum levels 10-11.5ug/ml	Loof 1995	Case series N=28 sexually abused; 22/28 positive		
Phenytoin	Douglas Bremner 2004	Open label; significant decrease in PTSD symptoms on CAPS (mean \$50re pre-treatment 65; post-treatment 38		

Signs & symptoms of Hyperarousal

- May be most amenable to treatment in youth (Donnelly 2003)
- Irritability, concentration difficulties,
 hypervigilence, startle, ourtbursts
- Child is on-the alert-- scanning
- Sleep difficulties: initiations, nightmares, awakenings

Clonidine in PTSD in youth

Author/yr	Type of study	Signs/symp	Instrument	Result
Harmon 1996 0.1 mg hs or patch	Open n=7 preschool	Aggression Hyperarousal Insomnia	Clinical	5/7-7/7
Pearsall 2003	Open n=56; 5-24y	Nightmares Flashbacks	Natural	Improved if < 6mos post trauma
Perry 1994 0.05-0.1mg bid	Open n=17	Anxiety, arousal, concentration mood impulsivity	Clinical	

SSRIs

- Borrowing from adult literature, start with "broad spectrum" treatments such as SSRIs (Donnelly and Amaya-Jackson 2002)
- Paroxetine and sertraline have FDA approval in adults
- Antidepressants decrease both avoidant & dissociative behavior
- Two open trials with citalopram (Seedat 2002, Seedat 2002)
- Affects all PTSD symptoms

- Which of the following statements about PTSD in youth is true?
- A) PTSD symptoms only develop in youth over the age of 7 years
- B) PTSD can develop by witnessing domestic violence
- C) The DSM-IV criteria apply equally well to adults and toddlers
- D) PTSD symptoms relent in youth and rarely recur

- Which of the following treatments have been shown to be effective in the treatment of PTSD in youth?
- A) Trauma-focused CBT
- B) Hypnosis
- C) Valproate
- D) Buspirone

- Which of the following statements is true about play therapy in PTSD in children
- A) Children with PTSD have normal play
- B) Children with PTSD have more imaginative play than those without PTSD
- C) Children with PTSD have routinized anhedonic play that symbolized the trauma
- D) Children with PTSD never symbolize their trauma in play

- Which of the following medications may be useful to treat symptoms of PTSD in children?
- A) Clonidine, hypnotics, SSRIs
- B) Clonidine, valproate, buspirone
- C) Hypnotics, carbamazepine, SSRIs
- D) SSRIs, clonidine, carbamazepine

Which criteria of PTSD is likely to be absent from children?

- A) Re-experiencing the trauma
- B) Persistent arousal symptoms
- C) Persistent avoidance
- D) Nightmares
- E) Startle reaction

Answers

- 1-B
- 2-A
- 3-C
- 4-A5-C